**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 2/3/2025**

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| **Standard(s):**  Unit 4: AMERICAN POLITICAL IDEOLOGIES AND BELIEFS  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis  Notebook check  Coop Activity** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | All Unit 4 LTs | Test Review day | Test Review day |  | Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  Understand the first two required Supreme Courts cases in AP Gov  Learn to properly annotate primary source documents  .  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: Notebook check  Other: Annotations |
| **Tuesday** | Unit 4 Test | Unit 4 Test | Collect Unit 4 Portfolios | Unit 4 Test |
| **Wednesday** | Intro to Unit 5 – Political Participation  I can understand the evolution of voting rights in American history and the modern ideological debate about voting rights. | Students will work on a Study Guide for Chapter 15: Voting Rights and Voter Behavior | Students will work on a Study Guide for Chapter 15 | Students will work on a Study Guide for Chapter 15 |
| **Thursday** | I can understand the evolution of voting rights in American history and the modern ideological debate about voting rights. | Voting rights in the U.S. Constitution | Students will take notes on an outline and respond to questions from their Ch 15 HW |  |
| **Friday** | Writing Practice | Writing Practice | Writing Practice | Ch 15 Study Guide due  Writing Practice |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_