**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 2/3/2025**

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| **Standard(s):**  Unit 4: AMERICAN POLITICAL IDEOLOGIES AND BELIEFS**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **Document Analysis** [x]  **Notebook check** [x]  **Coop Activity** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | All Unit 4 LTs | Test Review day | Test Review day |  |  [x]  Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week [ ] Understand the first two required Supreme Courts cases in AP Gov [ ]  Learn to properly annotate primary source documents . **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other: Notebook check[ ] Other: Annotations |
| **Tuesday** | Unit 4 Test | Unit 4 Test | Collect Unit 4 Portfolios | Unit 4 Test |
| **Wednesday** | Intro to Unit 5 – Political ParticipationI can understand the evolution of voting rights in American history and the modern ideological debate about voting rights. | Students will work on a Study Guide for Chapter 15: Voting Rights and Voter Behavior | Students will work on a Study Guide for Chapter 15 | Students will work on a Study Guide for Chapter 15 |
| **Thursday** | I can understand the evolution of voting rights in American history and the modern ideological debate about voting rights. | Voting rights in the U.S. Constitution | Students will take notes on an outline and respond to questions from their Ch 15 HW |  |
| **Friday** | Writing Practice | Writing Practice | Writing Practice | Ch 15 Study Guide dueWriting Practice |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_